

Class teacher reminders:

1. Login to www.teachusmaths.com and find the relevant topic.
2. Download the 'Lesson' to a suitable place.
3. Print off the relevant parts of the 'Worksheet'.
4. Print this cover sheet form completing and deleting parts as applicable.

<u>Lesson date & time</u>	<u>Class & teacher</u>	<u>Any other notes</u>
<u>Lesson code / title</u>		
<u>Resources needed</u> <ul style="list-style-type: none">• Lesson slides (to be projected). Slides can be worked through in order or by clicking the links.• Worksheet / paper / exercise book / mini whiteboards.		
<u>Lesson</u> <ul style="list-style-type: none">• 'Starter' (SLIDE 2) & 'Answers' (SLIDE 3). Students to answer 4 questions in line (vertically/horizontally/diagonally). Students to self-mark with answers.• 'Video' (SLIDE 4) Right-click on the 'video' link at the bottom of the page to open the video in a new window. Pause the video when prompted to allow students to copy the notes and try the relevant tasks (see below).• 'Notes' (SLIDE 5) The complete notes discussed in the video.• 'Worksheet – I'm giving it a try!' (SLIDE 6) & 'Answers' (SLIDE 7) The most straight forward of the 3 tasks. Students self-mark with answers. Students complete the reflective section at the bottom of the task to evaluate their confidence.• 'Worksheet – I'm building my confidence!' (SLIDE 8) & 'Answers' (SLIDE 9) The slightly more difficult of the 3 tasks. Students self-mark with answers. Students complete the reflective section at the bottom of the task to evaluate their confidence.• 'Worksheet – I'm ready for anything!' (SLIDE 10) & 'Answers' (SLIDE 11) The most difficult of the 3 tasks. Students self-mark with answers. Students complete the reflective section at the bottom of the task to evaluate their confidence.• 'Extension' (SLIDE 12) & 'Answers' (SLIDE 13) To project for those students who have completed all of the previous tasks or to provide the whole class with an end of lesson challenge.• 'Homework' (SLIDE 14) & 'Answers' (SLIDE 15)		
<u>Notes from cover teacher</u> (please indicate which slide the class got up to in today's lesson)		